



2015 - 2016

Local School Plan for Improvement

Shiloh High School

Danyel D Dollard, *Principal*

Ed Shaddix, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Shiloh High School will increase its graduation rate to 84% in 2019-2020.

- o **Annual Goal**

Shiloh High School will increase the cohort graduation rate from 65% in 2014-2015 to 72% in 2015-2016.

- Implementation Design**

- **Building Parent Capacity**

Parent Academies

- **Credit Recovery**

Students in 11th and 12th grades that are not on track to graduate with their cohort, will be provided credit recovery opportunities. The course(s) will be self-paced utilizing computer modules. Students will be monitored during after school learning labs two days per week. Students are to utilize this time with a supervising teacher to monitor their grades and complete their work. Certified teachers will be available during this time to provide additional assistance.

- **Freshman Transition Programs**

: The purpose and function of the Freshman Transition Program is to ease and support the transition from 8th to 9th grade and beyond. Freshman seminars will be held monthly for all freshmen to encourage the development of positive study habits and academic responsibility, resulting in increased student achievement. Course failures as well as attendance and discipline problems will decrease. As a result, the number of students that successfully complete 9th grade and the graduation rate for SHS will increase.

People responsible: Counselors/Administrators/Teachers

- **Improved Processes and Procedures**

Counselors, registrar, administrators, and SASI clerk will audit the procedures involved with tracking the graduation rate for each cohort. This will include but is not limited to: withdrawal procedures, tracking of no shows, tracking of paneled students, drop out prevention programs and interventions. Additionally, students will be grouped based on cohort rather than grade level in order to better track students for graduation within 4 years.

- **Intervention and Remediation; hiring of additional teachers**

Students failing two or more core courses will be identified to participate in an intervention and remediation program. Students will be monitored during after school learning labs two days per week. Students are to utilize this time with a supervising teacher to monitor their grades, complete outstanding assignments and projects, and prepare for assessments.



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o Annual Goal

We will build our parents' capacity to support their students' academic achievement by implementing the activities identified in the parent involvement policy and school/parent compact.

Implementation Design

• Building Parent Capacity

Parents will be involved in the advisement process and ensure their child is on track for graduation by scheduling a meeting with teachers, counselor, and academy leader/and or administration. (Including the enrichment, remediation, and prevention offerings)

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

• Long Term Goal

Shiloh High School's student performance for first time testers on the Gateway Social Studies and Science mean score will increase by 20 points in 2019-2020.

o Annual Goal

Shiloh High School first time Gateway testers will increase mean scores of 495(2015) to 500(2016) in Science and 516(2015) to 521(2016) in Social Studies.

Implementation Design

• Building Parent Capacity

Building Parent Capacity through Gateway workshops.

• eClass and Literacy Integration

a. Teachers will integrate technology into the teaching and learning process to increase engagement, digital connectivity, and student achievement. This will be accomplished through the use of tools such as the teacher course pages, student response systems, and online programs such as Write to Learn and ClassWorks.

• Gateway Intervention (1st time testers)

- a. Identify Target Students and implement necessary interventions based on student's 8th grade ITBS and Cogat scores.
- b. Students scheduled to participate in the Gateway exam for the first time will be given support outside of the regular classroom through:
 - i. Gateway Boot Camp: Additional instruction outside the regular school day in the weeks preceding the Gateway exams.

• LDC Training & Implementation

- a. Embed constructed response questions at least once a month and on formative assessments in all academic areas.
- b. Implement strategies to increase our student's ability to read and comprehend complex texts.
- c. Include writing as a part of the design of each instructional unit.
- d. Administer a minimum of two document based questions in each Language Arts, Science and Social Studies classes during the year.

• Long Term Goal

Shiloh High School will increase the pass rate annually on the Mathematics and Science sections of the Georgia Milestones Assessment System, as well as all other local, state, national and international exams for each student.



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o Annual Goal

Shiloh High School's student performance on the Coordinate Algebra and Geometry Milestone exams will increase in students who meet the standard from 49% (2015) to meet or exceed the district average in (2016) in Coordinate Algebra and 57% (2015) to meet or exceed the district average in (2016) in Geometry.

Implementation Design

- **Building Parent Capacity**

Parents will have the opportunity to participate in Math Night as teachers will explore strategies for parents to use with students to use at home to be successful in math.

- **MDC Training and Implementation**

Teachers will work with county representatives to implement MDC strategies in math. Students will deepen their depth of knowledge through project based learning.

- **Vertical Math Teams**

The block schedule will allow the math department to work together and prepare students for math from the middle school level through the upper levels.