

What is a School-Parent Compact?

A School-Parent Compact is a written commitment describing how all members of a school community (parents, staff, and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Share strategies that staff, parents and students can use to improve student learning
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, and participate in the classroom

Communication about Student Learning

Shiloh High School is committed to frequent two-way communication with families about student learning. One of the ways we can foster effective communication is through our Parent Center.

Parent communication is also available through Parent/Teacher Conferences, Parent Portal, email, phone conference, school website, teacher websites, and parent newsletter.

Shiloh High School Parent Center

Parents are welcome to visit our Parent Center at any time. Please contact:

Ms. Vameker Banks,
(678) 344-2735,

Vameker_Banks@gwinnett.k12.ga.us;
Parent Center

Monday –Thursday 8:00 am —1:00 pm
Friday –Closed

Activities to Build Partnerships

Shiloh High School build partnerships through the following activities: Title I Planning meeting, Title I Annual Meeting, Curriculum Night, Parent-Teacher Conferences, Parent Portal training, and Gateway training. In addition workshops are provided on how to use resources and technology to support students in the contents areas of math, science, language arts, and social studies. Parent informational meetings are provided on the following: Advance Placement (AP) exams, International Baccalaureate (IB) Program, International Baccalaureate Career Certificate (IBCC) Program, Academic Knowledge and Skills (AKS) curriculum aligned with the Georgia Performance Standards and College and Career Readiness Program Index (CCRPI).

Parents will have the opportunity to volunteer in the parent center, classrooms, and different events and activities by signing up as an "All In" parent volunteer, also, parents will have the opportunity to observe classroom instruction by scheduling an appointment with the Assistant Principal of the specific content area.

Parent communication is key to the success of our school community. Parents will be able to find up-to-date information on our school website, school app, marquee, and through our weekly parent newsletter.

August 18, 2015	Title I Planning Meeting
September 3, 2015	Annual Title I Parent Meeting
September 10, 2015	Annual Title I Parent Meeting
September 3, 2015	Curriculum Night
September 22, 2015	District Title I Parent Meeting Central Gwinnett HS
September 22, 2015	District Title I Parent Meeting Radloff MS
October 29, 2015	Math Parent Workshop
November 10, 2015	College Fair
December 3, 2015	Social Studies Parent Workshop
February 16, 2016	Language Arts Parent Workshop
March 22, 2016	Science Parent Workshop
April 26, 2016	Rising 9th Grade Parent Transition Workshop
April 12, 2016	District Title I Parent Meeting ISC
April 12, 2016	District Title I Parent Meeting Hopkins ES

Mission Statement

To relentlessly pursue high-level learning for all students and adults



Shiloh High School School-Parent Compact 2015-2016

SHILOH HIGH GENERALS



LEADING BY EXAMPLE

Shiloh High School
4210 Shiloh Road,
Snellville, GA 30039

Revised: September 3, 2015

The school, the parents, students, and other stakeholders were involved in the joint-development of this School-Parent Compact.

Shiloh High School School-Parent Compact

Dear Family,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at Shiloh High School. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

At Shiloh High School we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

Goals of Shiloh High School:

Shiloh High School will improve academic achievement in Language Arts, Mathematics, Science, and Social Studies for all students as measured by national, state, and local assessments. We will focus on the following area to improve academic achievement:

Shiloh High School will use document based questions (DBQ's) to assist with improving document based writing skills.

Our Local School Plan of Improvement Goals are:

- Shiloh High School will increase the cohort graduation rate from 65% in 2014-2015 to 72% in 2015-2016.

Teachers, Parents, and Students - "All In" Together to Achieve Success

As a Parent, I will...

- Shiloh High School first time Gateway testers will increase mean scores of 495(2015) to 500(2016) in Science and 516 (2015) to 521(2016) in Social Studies.
 - Shiloh High School's student performance on the Coordinate Algebra and Geometry Milestone exams will increase in students who meet the standard from 49% (2015) to meet or exceed the district average in (2016) in Coordinate Algebra and 57% (2015) to meet or exceed the district average in (2016) in Geometry.
 - We will build our parents' capacity to support their students' academic achievement by implementing the activities identified in the parent involvement policy and school/parent compact.
- Be involved in my child's education including attending meetings, workshops, and conferences centered on improving my child's document based writing skills.
 - Provide a home environment that encourages constructing and supporting document based questions.
 - Maintain current contact information with the school (address, phone number, and email address), read all school notices, volunteer when possible, and regularly monitor the Parent Portal.

At Shiloh High School, we will...

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:

- Providing high quality instruction of the Academic Knowledge and Skills (AKS) which are aligned with the Common Core Georgia Performance Standards (CCGPS) using the Gwinnett County Public Schools' research-based Quality-Plus Teaching Strategies. These strategies will center around writing and answering document based questions.
- Hosting workshops that teach strategies and interventions that parents can use with their children to increase academic achievement in Language Arts, Social Studies, Science, and Mathematics to enhance writing skills.

As a student of Shiloh High School, I will...

- Work with my teachers and let them know when I need help constructing and supporting document based questions.
- Spend time at home completing and practicing assignments, that will improve my document based writing skills.

Teachers, Parents, and Students—Working Together to Achieve Success

The teachers, parents, and students of Shiloh High School, developed the School-Parent Compact.

All parents are invited to be involved in the development and revision of the School-Parent Compact. The Compact is written and reviewed annually with input and feedback from parents, teachers, business partners and other stakeholders at the Title I Planning Meeting and document review opportunities.

Compacts are revisited during parent/teacher meetings and periodically throughout the school year.